

ACADEMIC EXCELLENCE INDICATOR SYSTEM
STATE PERFORMANCE REPORT
1995-96

<u>Indicator</u>		<u>State</u>	<u>African American</u>	<u>Hispanic</u>	<u>White</u>	<u>Native American</u>	<u>Asian/ Pac.Is.</u>	<u>Male</u>	<u>Female</u>	<u>Econ. Disadv.</u>	<u>Special Educ.</u>
TAAS % Passing											
Grade 3											
Reading	1996	80.5%	65.7%	72.7%	89.0%	86.3%	91.0%	78.2%	82.8%	70.1%	53.2%
	1995	79.5%	65.2%	70.7%	87.9%	80.8%	90.9%	76.9%	81.9%	68.7%	57.5%
Math	1996	76.7%	59.9%	69.1%	85.4%	79.2%	90.2%	76.7%	76.6%	66.4%	49.1%
	1995	73.3%	54.6%	63.9%	83.2%	72.0%	88.8%	72.8%	73.8%	61.8%	52.4%
All Tests	1996	70.4%	51.4%	60.8%	80.9%	75.4%	85.5%	69.1%	71.6%	57.7%	40.3%
	1995	67.4%	47.7%	56.2%	78.6%	66.3%	84.5%	65.7%	69.0%	53.9%	44.0%
TAAS % Passing											
Grade 4											
Reading	1996	78.3%	63.0%	70.3%	86.8%	77.9%	90.5%	76.0%	80.5%	67.5%	44.2%
	1995	80.1%	63.2%	72.4%	88.7%	81.4%	89.9%	78.6%	81.6%	69.2%	54.7%
Writing	1996	86.3%	76.9%	82.4%	90.9%	85.1%	94.8%	83.4%	89.1%	79.9%	53.5%
	1995	85.0%	73.6%	79.9%	90.5%	86.5%	94.7%	82.0%	87.8%	77.2%	58.1%
Math	1996	78.5%	60.7%	71.7%	86.8%	76.8%	92.9%	79.2%	77.9%	68.3%	43.9%
	1995	71.1%	49.5%	61.5%	81.6%	68.6%	88.8%	71.6%	70.6%	58.2%	43.6%
All Tests	1996	67.2%	47.9%	57.7%	77.4%	65.3%	85.3%	65.1%	69.2%	54.1%	29.9%
	1995	64.1%	41.6%	53.2%	75.7%	64.1%	83.1%	62.9%	65.3%	49.5%	34.9%
TAAS % Passing											
Grade 5											
Reading	1996	83.0%	69.5%	75.3%	90.8%	85.4%	92.0%	81.2%	84.7%	73.1%	46.1%
	1995	79.3%	64.1%	70.9%	88.0%	78.7%	91.5%	76.8%	81.7%	68.4%	48.5%
Math	1996	79.0%	58.8%	72.4%	87.7%	79.6%	93.5%	79.4%	78.6%	68.7%	42.2%
	1995	72.6%	51.1%	63.7%	82.9%	73.5%	90.7%	72.3%	72.8%	60.2%	39.6%
All Tests	1996	73.5%	52.3%	64.4%	83.9%	74.4%	88.8%	72.8%	74.1%	60.8%	33.7%
	1995	66.8%	44.7%	56.0%	78.5%	67.2%	86.6%	65.5%	68.1%	52.4%	32.7%
TAAS % Passing											
Grade 6											
Reading	1996	78.4%	63.9%	65.8%	90.1%	80.9%	89.6%	76.3%	80.3%	64.6%	40.4%
	1995	78.9%	63.5%	68.5%	89.3%	80.8%	88.9%	77.3%	80.5%	66.7%	45.9%
Math	1996	77.8%	60.8%	67.9%	88.3%	76.7%	91.6%	76.2%	79.3%	66.1%	35.9%
	1995	64.6%	41.9%	50.3%	79.1%	65.4%	84.2%	64.6%	64.6%	48.6%	28.1%
All Tests	1996	70.1%	51.2%	56.1%	83.9%	70.3%	85.9%	68.0%	72.2%	54.4%	27.3%
	1995	61.3%	38.3%	46.1%	76.6%	61.8%	80.5%	60.9%	61.8%	44.3%	25.0%

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TAAS % Passing											
Grade 7											
Reading	1996	82.6%	71.0%	73.0%	91.7%	84.9%	90.7%	78.8%	86.2%	71.4%	43.9%
	1995	78.7%	64.1%	67.3%	89.4%	82.9%	89.2%	75.9%	81.4%	65.9%	42.7%
Math	1996	71.5%	50.5%	58.7%	84.7%	72.3%	89.0%	70.7%	72.2%	56.6%	28.1%
	1995	62.3%	37.5%	46.0%	78.3%	63.4%	84.4%	61.9%	62.7%	44.5%	23.2%
All Tests	1996	68.0%	46.9%	53.9%	82.2%	68.8%	85.2%	65.9%	69.9%	51.6%	24.1%
	1995	59.4%	35.1%	42.5%	75.9%	60.3%	80.7%	58.3%	60.5%	40.9%	20.7%
TAAS % Passing											
Grade 8											
Reading	1996	78.3%	63.6%	65.9%	89.8%	83.4%	87.1%	76.8%	79.7%	64.3%	37.5%
	1995	75.5%	59.7%	62.7%	87.1%	74.4%	85.9%	73.4%	77.5%	60.5%	36.8%
Writing	1996	76.9%	65.1%	64.8%	87.4%	76.6%	87.2%	72.6%	80.8%	63.8%	30.8%
	1995	75.3%	60.8%	64.2%	85.6%	74.5%	85.5%	70.6%	79.7%	62.2%	31.3%
Math	1996	69.0%	47.4%	55.4%	82.6%	69.8%	88.1%	69.6%	68.5%	53.4%	24.6%
	1995	57.3%	32.6%	39.1%	74.0%	58.2%	80.7%	58.9%	55.8%	37.8%	19.8%
Science	1996	78.0%	60.0%	64.9%	90.6%	79.7%	87.9%	79.7%	76.3%	63.3%	43.4%
	1995	77.2%	56.2%	63.7%	90.6%	81.3%	87.8%	79.6%	75.0%	61.9%	47.0%
Social Studies	1996	70.2%	52.1%	55.3%	83.9%	73.3%	84.6%	71.2%	69.4%	53.3%	32.3%
	1995	65.9%	47.2%	49.1%	80.4%	62.8%	81.2%	67.0%	64.8%	47.5%	30.1%
All Tests	1996	53.7%	31.1%	36.1%	70.4%	52.7%	72.7%	52.9%	54.4%	34.1%	12.5%
	1995	46.8%	23.4%	28.3%	63.8%	46.2%	67.4%	46.7%	46.8%	26.7%	11.7%
TAAS % Passing											
Grade 10											
Reading	1996	81.9%	71.3%	69.7%	91.7%	87.9%	83.5%	81.3%	82.4%	67.1%	46.8%
	1995	76.4%	60.5%	62.8%	88.2%	76.2%	79.0%	77.7%	75.2%	59.8%	38.8%
Writing	1996	86.0%	76.9%	77.0%	93.5%	87.4%	86.8%	83.1%	88.6%	74.9%	45.5%
	1995	86.3%	78.5%	77.3%	93.5%	88.6%	87.8%	83.5%	88.9%	75.6%	45.4%
Math	1996	66.5%	45.1%	53.1%	79.0%	69.7%	84.0%	69.1%	64.2%	51.3%	25.7%
	1995	60.2%	37.1%	43.5%	74.7%	58.9%	81.2%	63.8%	56.8%	42.4%	21.8%
All Tests	1996	60.7%	39.3%	45.1%	74.9%	65.5%	73.8%	61.5%	60.0%	42.6%	19.1%
	1995	55.1%	32.2%	37.7%	70.7%	52.3%	69.7%	57.4%	53.1%	35.6%	16.2%
TAAS % Passing											
Sum of 3-8 & 10											
Reading	1996	80.4%	66.8%	70.3%	90.0%	83.9%	89.0%	78.3%	82.4%	68.4%	44.3%
	1995	78.4%	63.0%	67.9%	88.4%	79.4%	87.7%	76.6%	80.0%	66.1%	47.0%
Writing	1996	82.9%	72.8%	74.2%	90.5%	83.0%	89.3%	79.5%	86.0%	72.9%	43.0%
	1995	82.0%	70.5%	73.4%	89.7%	83.0%	89.0%	78.5%	85.3%	71.5%	45.0%
Math	1996	74.2%	55.0%	63.9%	85.0%	74.9%	89.7%	74.4%	73.9%	62.3%	36.7%
	1995	65.9%	43.8%	52.3%	79.2%	66.0%	85.3%	66.5%	65.3%	51.4%	34.1%
All Tests	1996	67.1%	46.9%	54.2%	79.8%	68.6%	82.8%	65.7%	68.4%	52.5%	27.8%
	1995	60.7%	38.3%	46.1%	74.8%	60.8%	79.2%	60.0%	61.4%	44.8%	27.8%

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TAAS % Passing All Tests - Exit Cumulative										
Class of 1996	84.7%	76.0%	76.2%	91.7%	80.9%	88.2%	84.4%	85.1%	n/a	n/a
Class of 1995	82.8%	73.7%	74.5%	91.6%	76.4%	87.3%	82.2%	83.4%	n/a	n/a
TAAS % Exempted Sum of 3-8 & 10 Reading										
LEP 96*	3.8%	0.2%	9.9%	0.1%	1.6%	11.0%	3.9%	3.7%	7.2%	0.9%
Sp. Ed. (ARD) 96	6.3%	10.6%	6.9%	4.8%	7.1%	2.0%	8.2%	4.3%	9.5%	45.2%
Sp. Ed. (ARD) 95	7.3%	11.4%	7.8%	6.0%	8.5%	2.2%	9.5%	4.9%	10.7%	54.8%
Writing										
LEP 96*	4.0%	0.2%	10.4%	0.1%	1.6%	10.6%	4.0%	3.9%	7.8%	1.0%
Sp. Ed. (ARD) 96	6.3%	10.3%	6.8%	5.1%	7.1%	1.9%	8.4%	4.1%	9.7%	48.1%
Sp. Ed. (ARD) 95	7.0%	11.0%	7.3%	6.0%	7.4%	2.1%	9.3%	4.6%	10.7%	55.9%
Math										
LEP 96*	3.8%	0.2%	9.9%	0.1%	1.6%	11.0%	3.9%	3.7%	7.2%	0.9%
Sp. Ed. (ARD) 96	5.9%	10.2%	6.4%	4.5%	6.8%	1.8%	7.6%	4.1%	8.9%	42.5%
Sp. Ed. (ARD) 95	6.9%	11.1%	7.4%	5.7%	8.1%	2.0%	9.0%	4.8%	10.3%	52.6%
End-of-Course Exam (% Taking)										
Biology I										
Grades 8-12 96	19.9%	18.8%	19.2%	20.1%	26.5%	20.9%	19.7%	20.0%	18.4%	10.6%
95	18.4%	15.6%	16.6%	18.5%	19.4%	19.1%	18.2%	18.6%	14.2%	7.9%
Algebra I										
Grades 7-12 96	17.8%	17.0%	17.3%	17.9%	19.1%	18.3%	17.6%	18.0%	16.2%	6.9%
% Attendance										
1994/95	95.1%	94.5%	94.6%	95.6%	94.2%	97.3%	95.2%	95.1%	95.0%	93.8%
1993/94	95.1%	94.5%	94.6%	95.6%	94.3%	97.3%	95.1%	95.1%	94.9%	93.9%
Dropout Rate										
1994/95	1.8%	2.3%	2.7%	1.2%	2.2%	1.0%	2.0%	1.7%	1.9%	2.2%
1993/94	2.6%	3.2%	3.9%	1.5%	2.4%	1.6%	2.6%	2.4%	2.7%	2.8%

* Students who took the Spanish TAAS were counted as LEP-exempt in 1995, but not in 1996.
The 1995 results are not reported because they are not comparable to the 1996 results.

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% Adv. Courses										
1994/95	15.1%	9.2%	10.5%	18.6%	13.4%	31.0%	14.0%	16.1%	9.1%	2.0%
1993/94	13.2%	7.9%	9.2%	16.3%	13.3%	27.9%	12.2%	14.2%	7.8%	1.5%
% Rec. HS Pgm. Class of 1995	0.3%	0.4%	0.1%	0.4%	0.0%	0.0%	0.3%	0.3%	0.2%	0.2%
AP Results										
% Taking										
1995-96	7.6%	2.6%	4.4%	9.7%	7.8%	23.3%	6.9%	8.3%	n/a	n/a
1994-95	6.8%	1.9%	3.8%	8.7%	9.0%	22.0%	6.1%	7.5%	n/a	n/a
% Scores >= 3										
1995-96	60.6%	31.3%	46.6%	63.4%	62.9%	70.7%	62.1%	59.4%	n/a	n/a
1994-95	60.0%	35.8%	48.4%	61.5%	62.2%	70.4%	62.5%	57.9%	n/a	n/a
% Examinees >= 3										
1995-96	62.6%	32.2%	51.9%	65.4%	70.3%	74.8%	63.8%	61.6%	n/a	n/a
1994-95	62.4%	36.1%	55.3%	63.6%	66.2%	74.4%	64.9%	60.5%	n/a	n/a
TAAS/TASP Equiv. Class of 1995	39.9%	19.1%	23.7%	51.6%	42.5%	52.4%	42.2%	37.9%	20.9%	7.4%
SAT/ACT Results										
% At/Above Crit.										
Class of 1995	18.0%	5.0%	5.7%	25.5%	23.7%	38.5%	19.1%	17.0%	n/a	n/a
Class of 1994	17.4%	4.7%	5.4%	24.8%	25.6%	36.8%	18.6%	16.3%	n/a	n/a
% Tested										
Class of 1995	64.8%	59.1%	49.3%	71.2%	98.1%	86.0%	62.3%	67.1%	n/a	n/a
Class of 1994	64.8%	59.7%	49.0%	71.0%	100.0%	87.6%	62.6%	66.9%	n/a	n/a
Mean SAT Score										
Class of 1995	891	742	806	942	864	969	913	873	n/a	n/a
Class of 1994	885	734	802	935	865	956	908	865	n/a	n/a
Mean ACT Score										
Class of 1995	20.0	17.2	18.0	21.3	19.8	21.6	20.0	20.1	n/a	n/a
Class of 1994	20.1	17.2	18.0	21.4	20.1	21.6	20.1	20.1	n/a	n/a